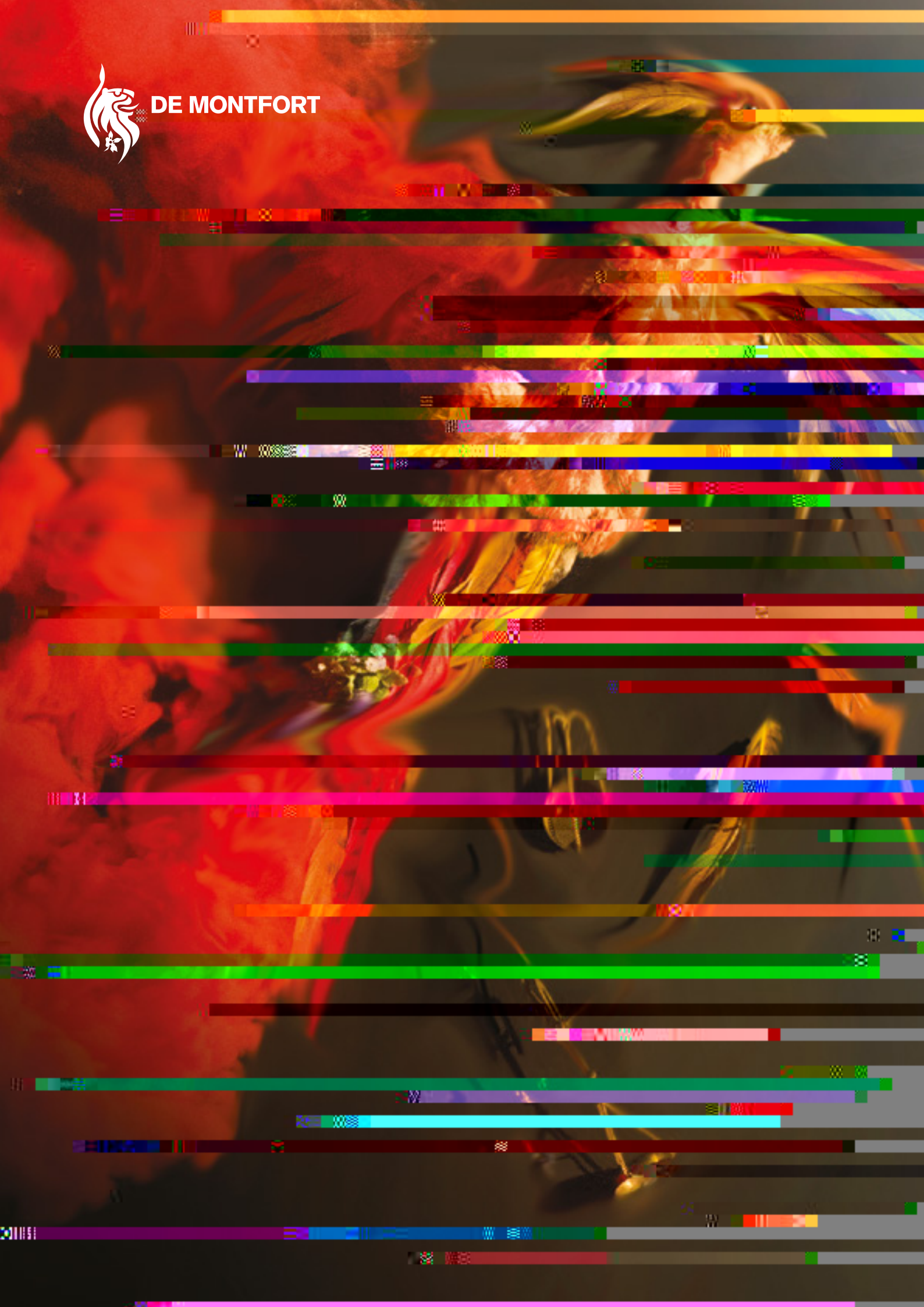
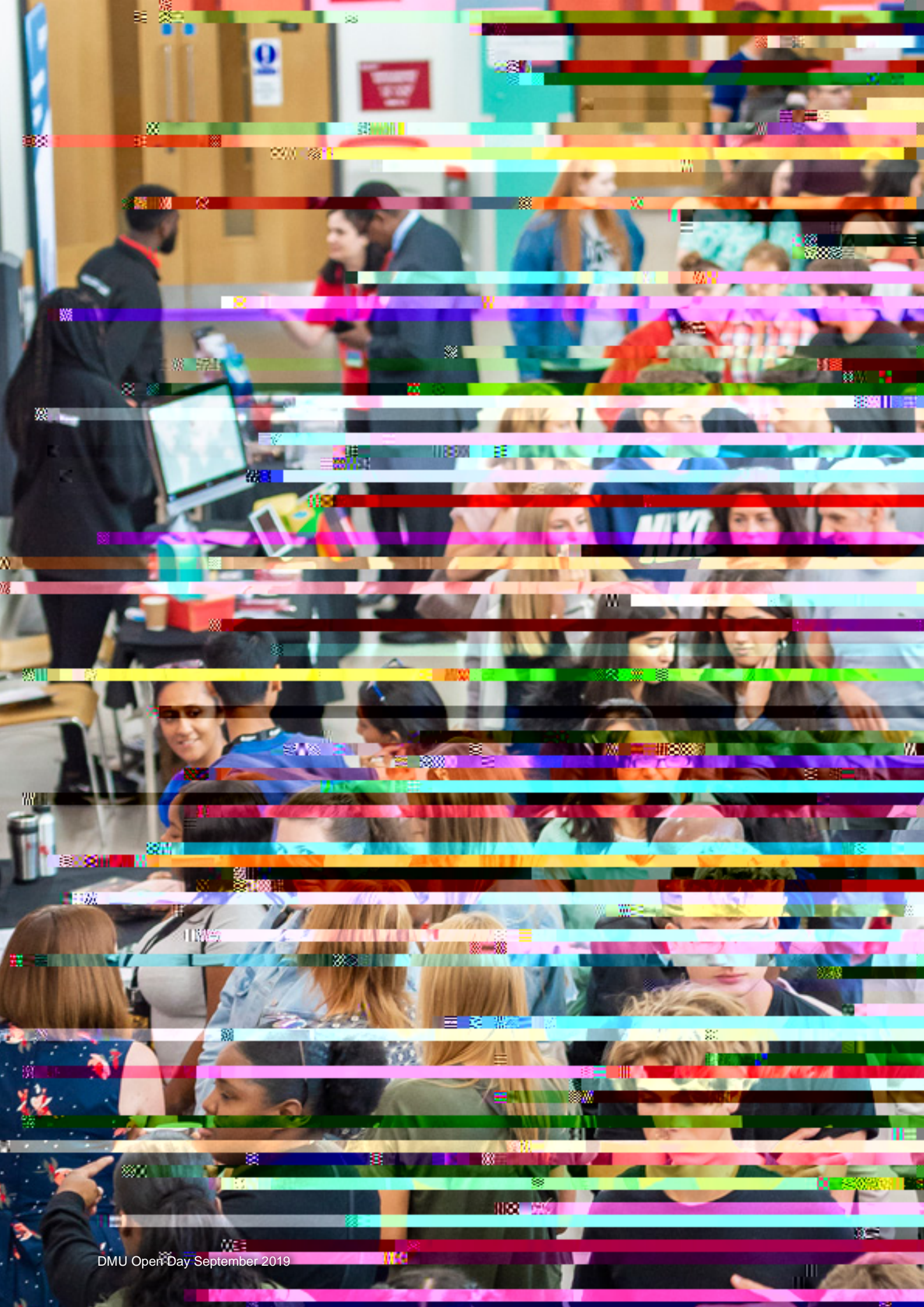




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Please note: All the figures in this report, unless otherwise stated, are from February 2019 to July 2020

The Launch of The Stephen Lawrence Research Centre: The Unfinished Agenda of the Stephen Lawrence Inquiry Twenty Years On

Baroness Doreen Lawrence of Cially opens the Stephen Lawrence Research Centre, with DMU Interim Vice-Chancellor Prof Andy Collop and SLRC Director, Dr Kennetta Hammond Perry



Baroness Doreen Lawrence of Cially opens the Stephen Lawrence Research Centre, with DMU Interim Vice-Chancellor Prof Andy Collop and SLRC Director, Dr Kennetta Hammond Perry



Guests listening to the panel discussion 'The Stephen Lawrence Inquiry twenty years on' at the SLRC launch, May 2019

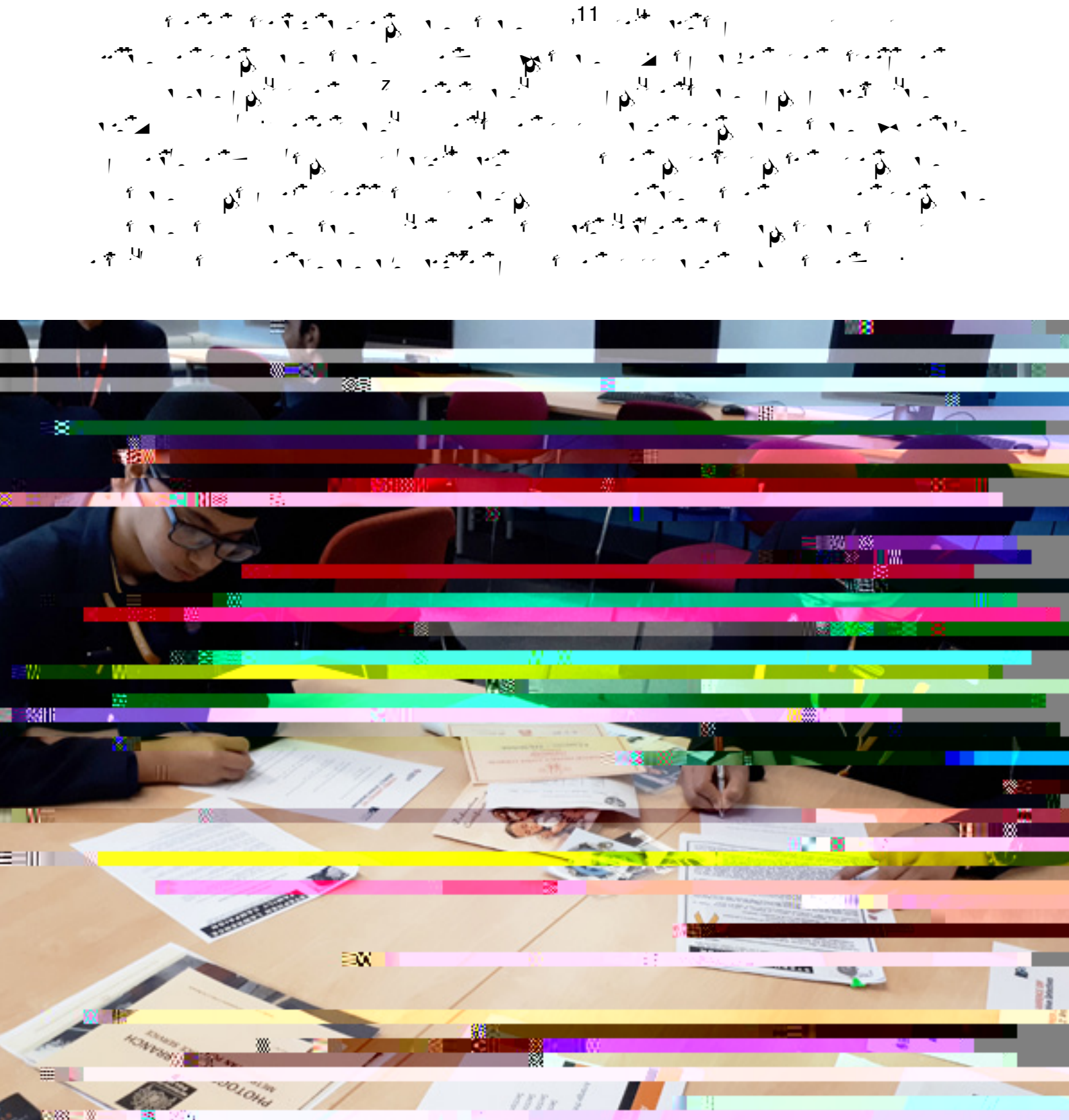


Former Home and Foreign Secretary Jack Straw, journalist and broadcaster Afua Hirsch, poet novelist and playwright Benjamin Zephaniah with SLRC Director Kennetta Hammond Perry

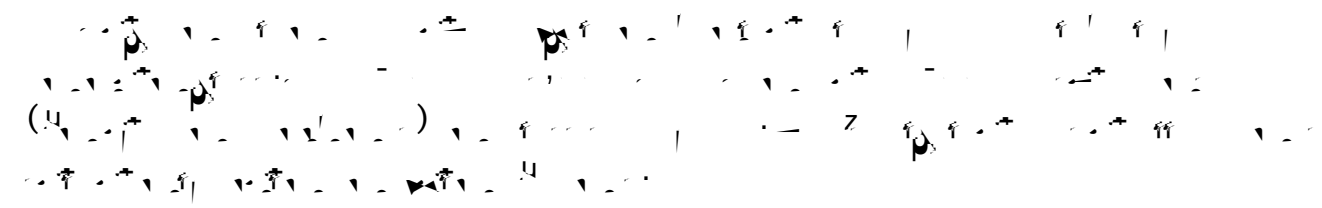
“I don’t always feel welcomed on campus, but I feel welcome here.”

Ghanaian Society student

Stephen Lawrence Day at DMU Experience April 2019

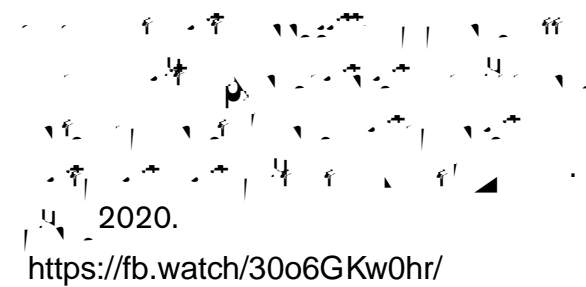


News and Media engagements

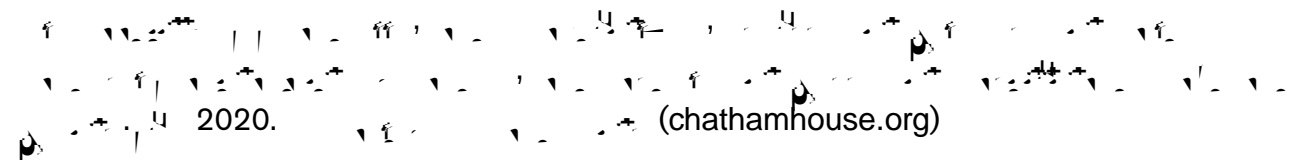


Front page and inside spread, The Voice. The UK's only newspaper aimed at the Black community, published monthly in print and online.

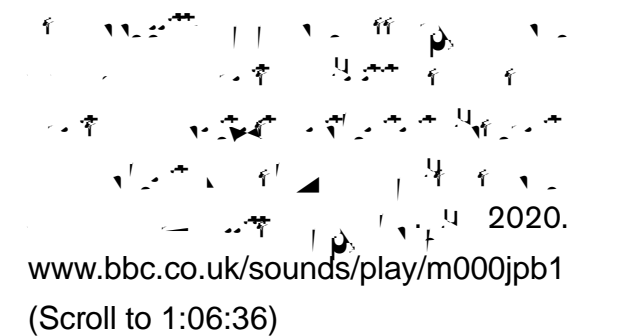
East Midlands Today Facebook Live



Chatham House: A Conversation on Race and Politics



History and Black Lives Matter



Radical Pedagogies

Macpherson: 20 years on

Septem9wr20 19JTJ 0T1_0 1 Tf 10 -3.167Td ([[T)0 y(hi on)e-day conference delivered by the S-241 (LR-241 (C and D-241 (M)-42 (U')62 (s Freedom to Ac)0 y(hieve project, pushed)-5.1()JTJ 0 T1.1583Td ([[the bound

Teaching to Transform

Building Anti-Racist Learning Communities in Leicester



The four key elements of the project include:

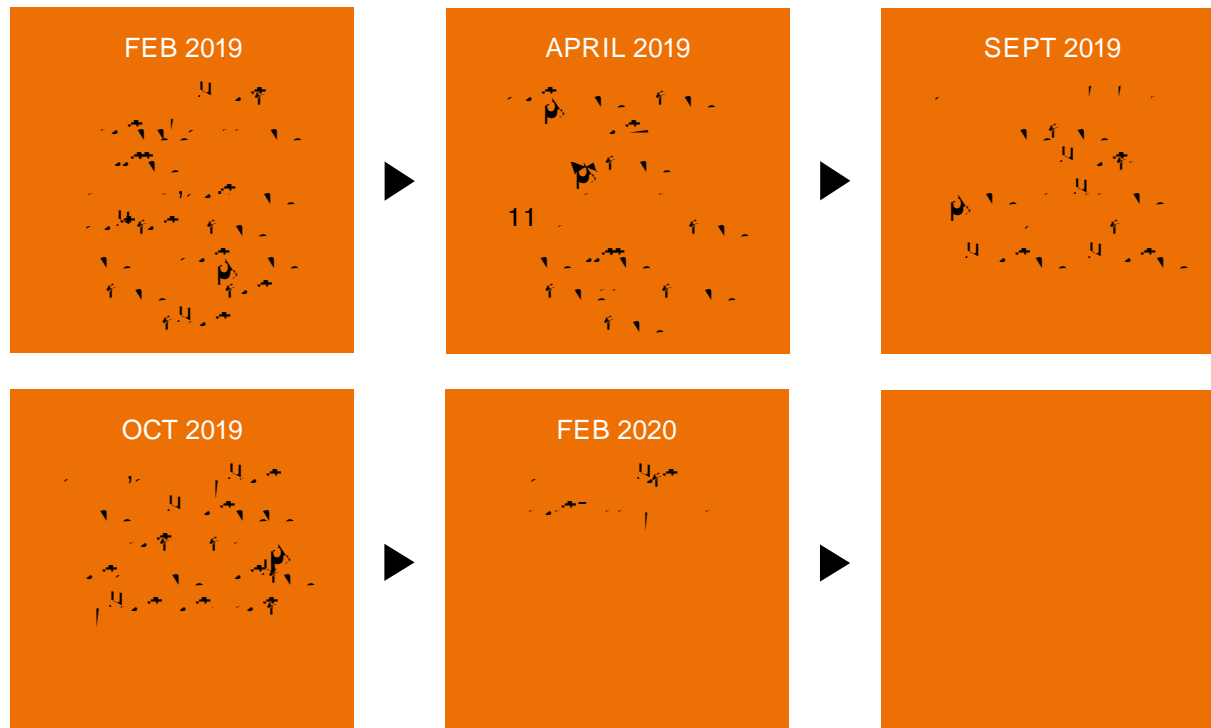
Inreach -

Outreach -

Teacher education-

Research, Knowledge Exchange and Impact Case Studies -

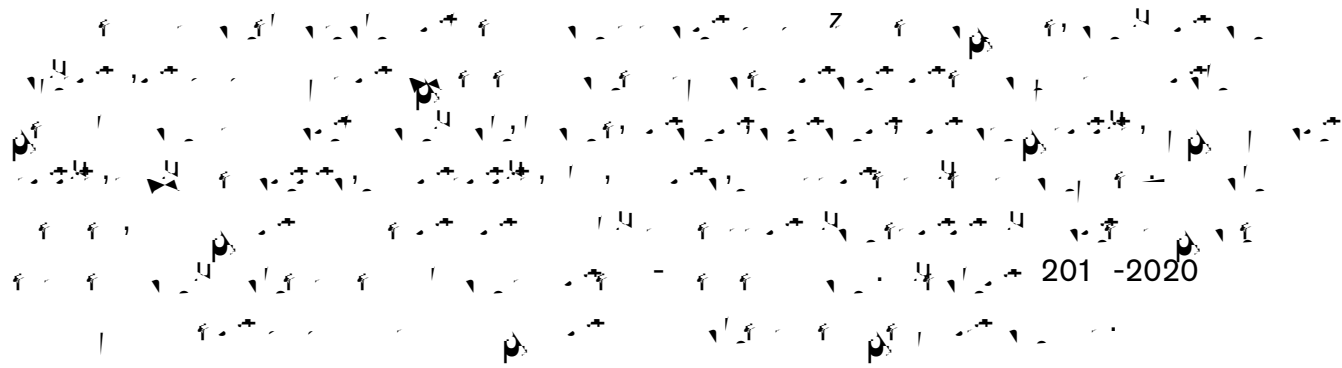
Schools in the SLRC local educators' network



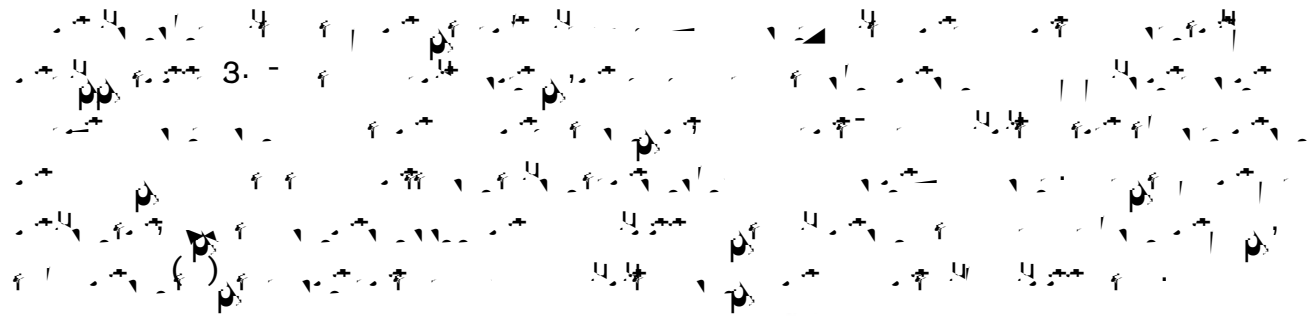
"I can't bring Stephen
back, no matter how
much I would like to,
but if his name can help
to inspire a grant for
other people, that's
what I will try to do."
Doreen Lawrence, 2015

Addressing racialised disparities in Higher Education

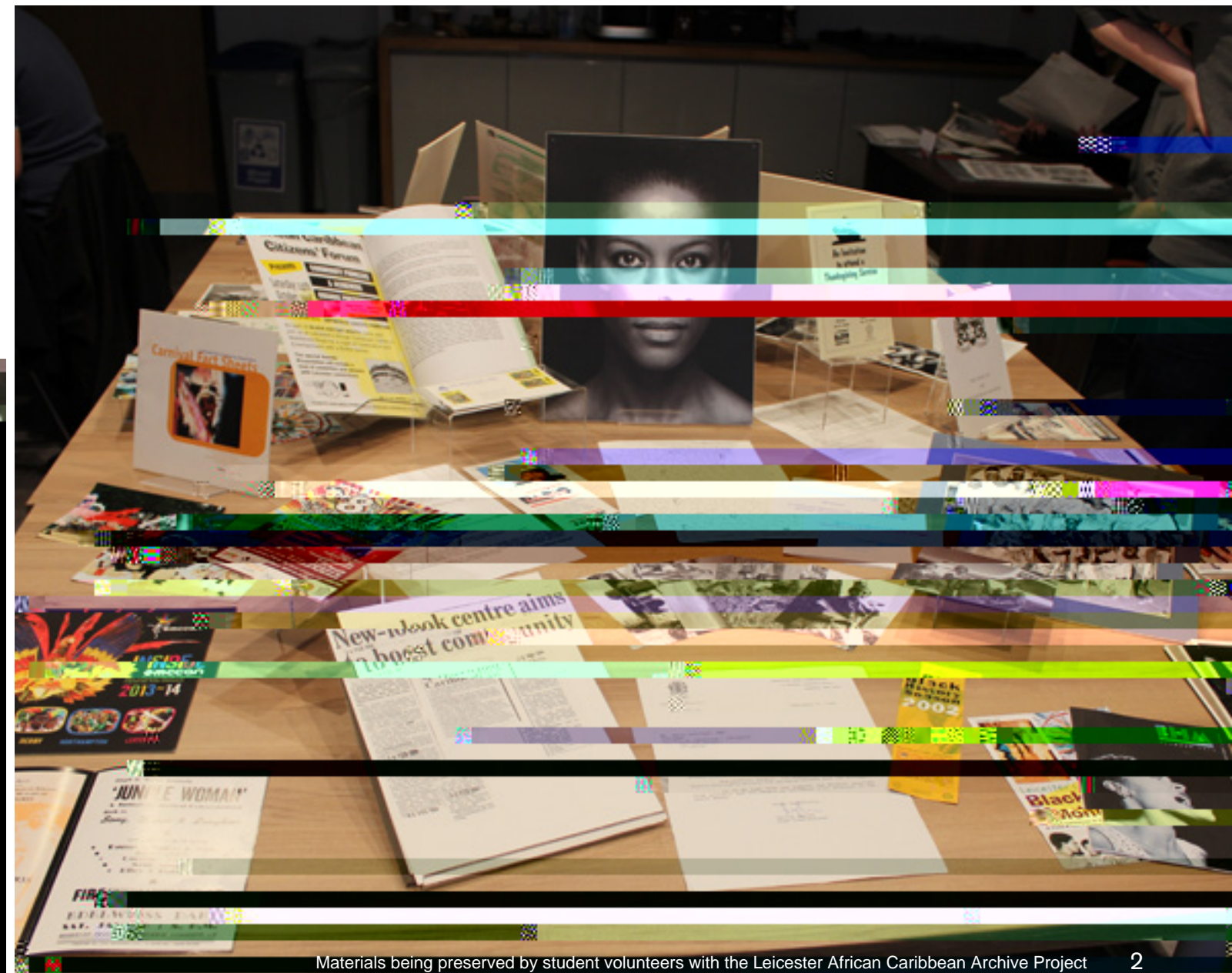
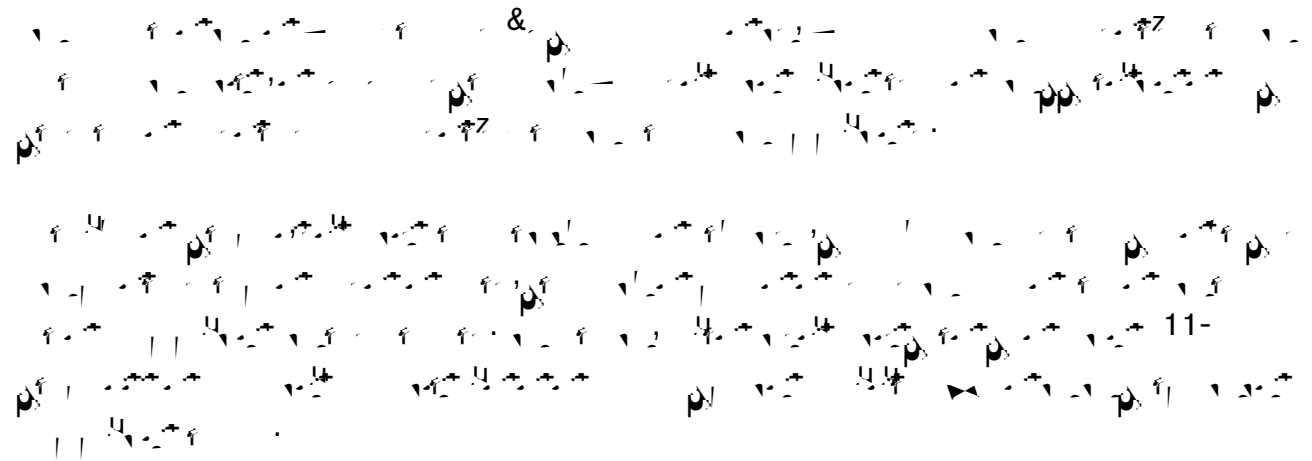
Research bids and projects



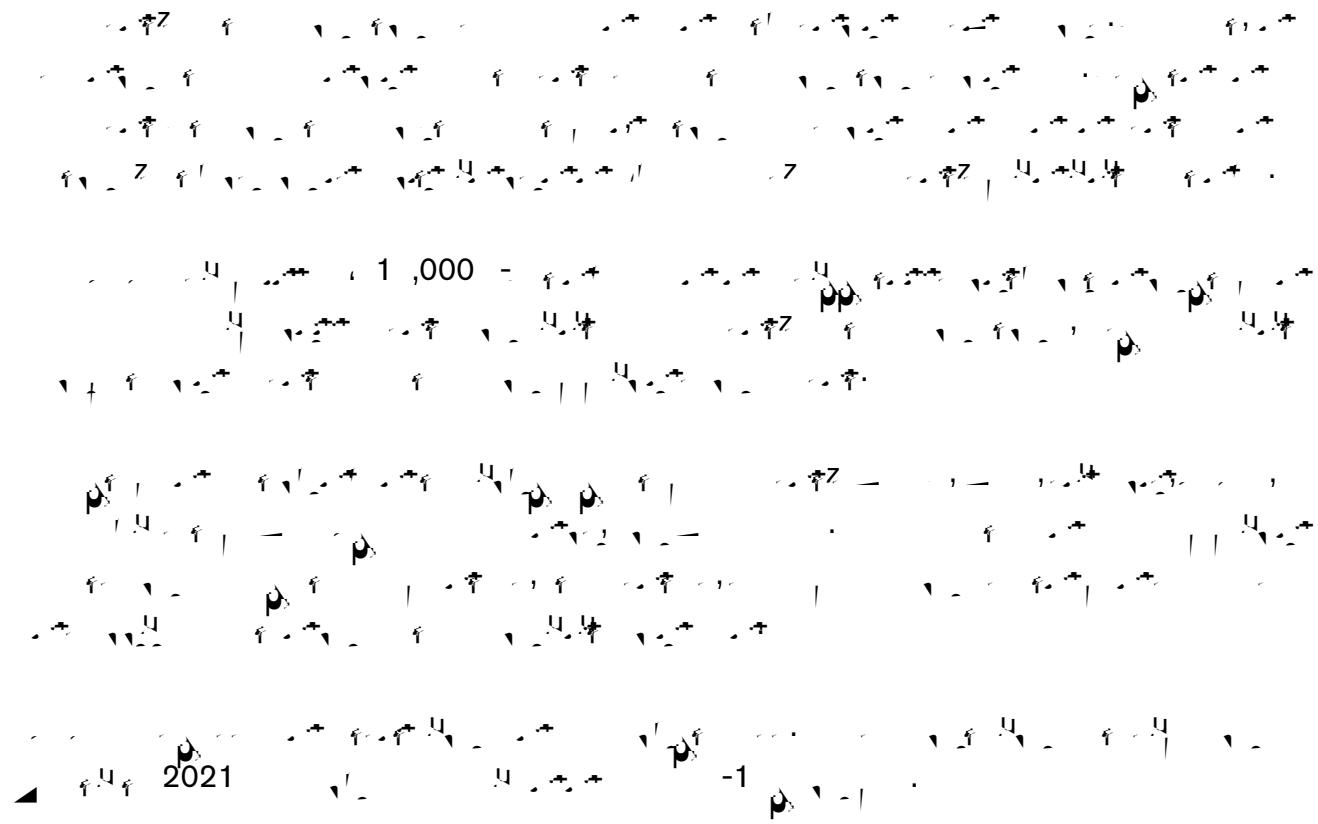
Textures of Blackness in the Midlands: Excavating Regional Archives of Black Culture and Politics



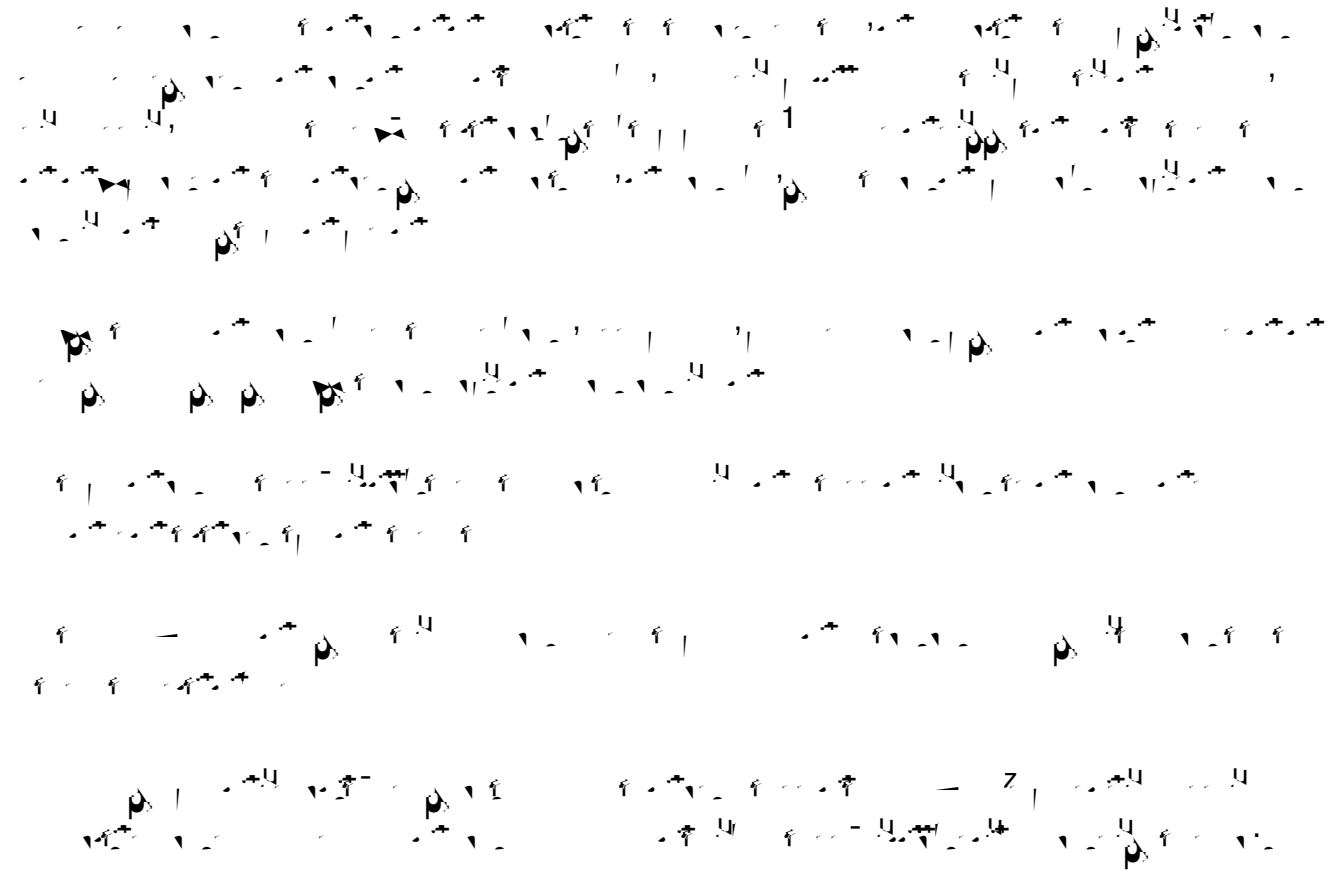
Preserving the History of Leicester's African Caribbean Communities



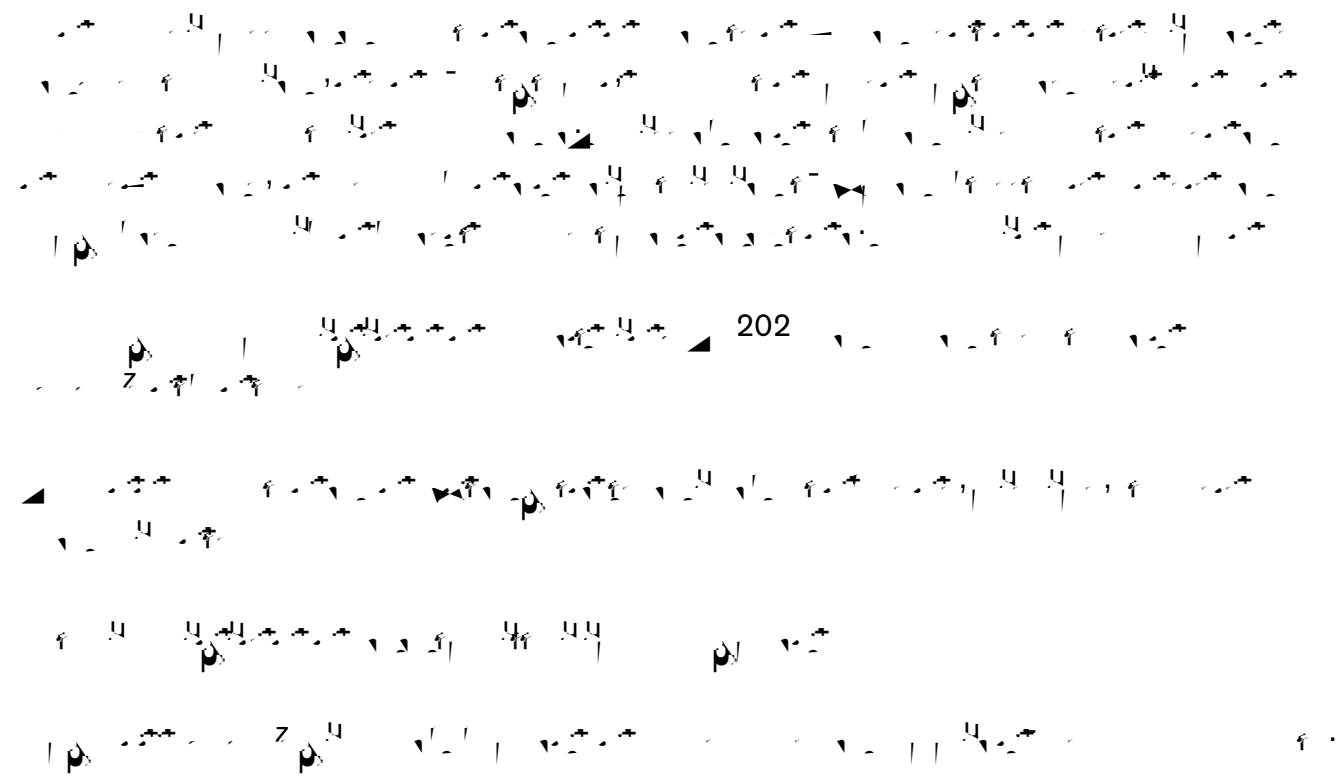
Carnival vibes in the city!



Racialised Technologies of Power, Injustice and Inequality

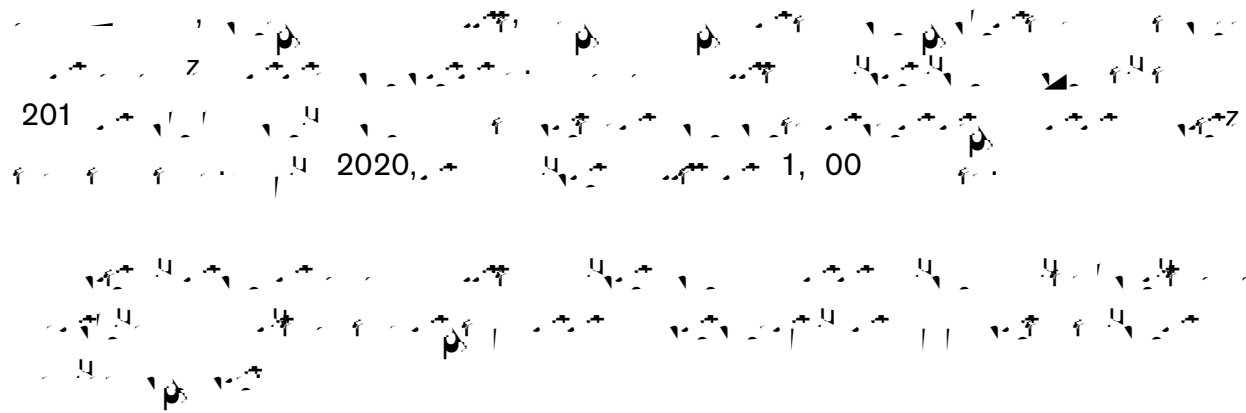


Grassroots Struggles, Global Visions: British Black Power, 1964-1985



Revellers at Leicester Caribbean Carnival, 1988. Photo courtesy of Leicester Mercury and University of Leicester

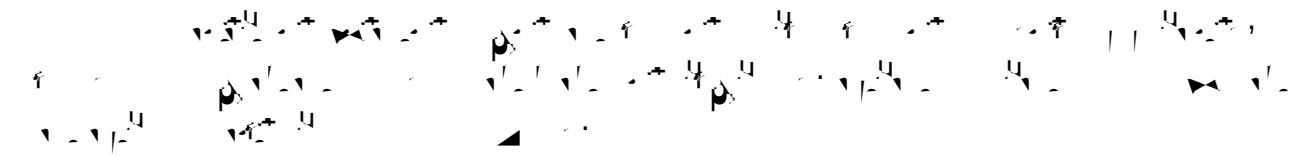
Social media engagement



@SLRC_DMU Post	Impressions	Likes	Retweets	Profile Clicks	Total Engagements
	1,002	2	1	0	3
	1,000	100	3	3	107
	11,000	3	3	1	130
	1,122	133	2	0	1,000

New channels

Extending the reach of the SLRC's work



THE C VID FILE

THE EXCHANGE
Exchanging ideas, raising awareness and addressing issues that are often underrepresented in the public

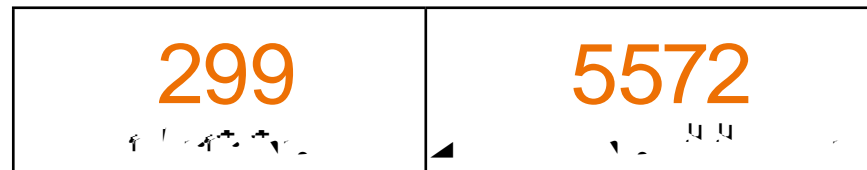
EDUCATION IN THE TIME OF CORONA
A panel discussion

29 JUNE 2020, 3pm - 5pm

REGISTER YOUR INTEREST HERE: <https://bit.ly/TheExchange2020>

 Camille London Miyo MBE, NPQH Middle and Senior Secondary School Leader, Past President, Leicester NEU	 Julie Walters-Nisbett Transition Coordinator, The City of Leicester College; Vice President, Leicester NEU; Former Chair, Black Teachers Network, Leicester	 Nausimka Fraser Interim Pro-Vice Chancellor and Interim Dean of Health and Life Sciences, De Montfort University	 Riyaz Laher Head of Schools, Madani Schools' Federation	 Robert Howell Head of Department (Religious Studies), Judgemeadow Community College
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Moderated by **Sherilyn Pereira**
SLRC Public Engagement Manager



Participant feedback

‘...the panelists were very knowledgeable and provided a lot of insight into the current state of education in Leicester. It was a very informative and engaging session.’

‘I really enjoyed the panel discussion. The speakers shared their experiences and provided valuable insights into the challenges of education during the COVID-19 pandemic.’

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