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Welcome to the programme-specific regulations for the Faculty of Arts Design & Humanities. These are a

For further information please contact your [Associate Dean \(Academic\)](#) in the first instance. Alternatively, please contact Sally Lloyd, Department of Academic Quality, [sloyd@dmu.ac.uk](mailto:sloyd@dmu.ac.uk).

No compensation is available. All modules are must-

To progress from level 4 to level 5, and from level 5 to level 6, a student must normally have passed at least 120 credits. However, the assessment board may decide to exceptionally allow students to progress carrying a reassessment to be completed without attendance if they have achieved at least 90 credits with the remaining credits in the 30-39 per cent range. Each decision will be at the discretion of the relevant assessment board and will be based on the board's confidence in the individual student's competence to progress and pass

No compensation is available. All modules are mus

Students are not eligible for compensation. All modules are must-pass modules and therefore students must achieve a pass mark of 40%.

The generic regulation is not applicable to MArch.

Students must pass all modules in the year of study before progressing to the next year of study. This applies to both full-time and part-time students.

Students are not eligible for compensation. All modules are must-pass modules and therefore students must achieve a pass mark of 40%.

required, the pass mark has to remain at 40% for the modules, as required by the professional bodies, and no condonements or lower pass marks will be allowed.

ARCH 3411 – Design 1 (30cr)  
ARCH 3412 – Design 2 (30cr)  
ARCH 3413 – Technical Realisation (30cr)  
ARCH 5013 – Comprehensive Dissertation (30cr)

ARCH 3411 – Design 1 (30cr)  
ARCH 3412 – Design 2 (30cr)  
ARCH 3413 – Technical Realisation (30cr)  
ARCH 5013 – Comprehensive Dissertation (30cr)  
Plus ARCH5012 Design Thesis (60cr)  
Or all three of ARCH3414 Practice Management and Law (30cr), ARCH5014 ADRS (15cr)  
and ARCH5015 Integrated Technology (15cr)

To gain the award of MArch a student TBT/P uwirr 3-5.4 (1)1.6 (4)1.6 (0)12 crditr 9 3-5w ( D).1 (h)3iac

A distinction may be awarded if a student has an average of 70% or above across all modules, taking into account the module credit weightings.

A merit may be awarded if a student has an average of 60% or above, taking into account the module credit weightings.

The programme is not eligible for consideration band rules.

A student who fails a component within ARCH5210 may undertake an in-year retrieval of the failure. The component mark will be capped at 50%

EPA will provide 30 credits. Apprentices cannot successfully complete their Part 3 qualification, and therefore the apprenticeship, without passing the EPA. Performance in the EPA will determine the apprenticeship grade of pass, merit or fail.

The Architect Apprenticeship Standard is mapped against the current ARB and RIBA Part 2 and Part 3 criteria. This apprenticeship enables apprentices to apply to become a Registered and Chartered Architect upon successful completion if they so wish- note that individuals need to hold ARB-prescribed awards at Part 1, Part 2 and Part 3 levels before they are eligible for registration. The Architect Apprenticeship Standard is designed to align with the latter two awards.

## EPA

Professional Interview supported by Career Appraisal	Components of knowledge, skill and behaviours from across the standard (Please refer to appendix B)	Fail/Pass/Merit
Case Study Report supported by Design Challenge	Components of knowledge, skill and behaviours from across the standard (Please refer to appendix B)	Fail/Pass/Merit

A summary of the EPA timeline is as follows:

- The Apprentice, Employer, and DMU will agree the ' ' within 4 weeks of the EPA start date. The ' ' must be work undertaken after the EPA start date.

Architect Apprenticeship Standard.

The *Employer Occupational Brief* recommends how the employer could ensure that the apprentice is gaining appropriate on-the-job training to enable the apprentice to develop the relevant KSB throughout the apprenticeship programme and prior to undertaking the end point assessment (EPA).

It is estimated that the total length of the Part 2 and Part 3 qualifications will be typically months with the EPA typically taking place in the months after the gateway.

The *Employer Occupational Brief* is included in the *Architecture Apprenticeships Guide*. Please click [here](#) for a link to the Architecture Apprenticeships Guide.

Apprentices without English and Maths at Level 2 on entry will need to achieve that level before taking their EPA.

The employer will take the final decision on whether the apprentice is ready to take the EPA and may take advice from the Architecture Apprenticeship programme leader.

Prior to taking the EPA, the apprentice must meet the following:

- Achieved a Level 2 English and Maths as per the standard
- Completed and awarded a post graduate level qualification (Part 2)
- Completes the formal academic learning for the Part 3 qualification
- Completed any formal training plan agreed with their employer
- Has sufficient competency in all the knowledge, skills & behaviours as defined in the Architecture Apprenticeship Standard

The decision should be recorded in writing.

Apprentices will complete the EPA within 6 months of going through the gateway to the EPA.

End point assessment activities will be completed over a maximum 6 month period to accommodate work scheduling and cost-effective planning of resources.

The KSBs are consistent with the ARB/RIBA criteria for the Part 2 and Part 3 qualifications. The apprentice must

date by the Apprentice, Employer, and EPAO.

should include the following:-

The assessment and marking of the Case Study Report must be carried out by two people, an Independent Assessor and an Industry Expert, appointed by the End-point assessment organisation, who have no previous experience of the apprentice

The assessment organisation, which must be registered on the RoEPAO, will make the final decision on whether an apprentice is considered a pass, merit or fail.

The Independent Assessors and Industry Exp.7 (d)-12.8 (u)-8g 3.674 33.511 0 Td( Tf-0..554[ )Tj-0.001 Tc

The use of the title "Architect" is regulated by the Architects Registration Board. Registration is a pre-requisite of use of the professional title "Architect".

A \_\_\_\_\_ involves a need for further learning before an assessment is taken. A \_\_\_\_\_ does not.

Apprentices will be offered the opportunity to take a resit/retake. The maximum grade awarded to a re-sit/re-take for an individual assessment method will be pass, unless the EPAO identifies exceptional extenuati3.3 (u)82u 0 enct( )11n2( )11n2(4 (en)6.3 (3.3 -c2.3 (3-(( t)4.



A student who fails a module and as such fails to satisfy the Examination Board in all or part of the overall assessment, and/or fails to attend some part of the course, may be permitted to re-sit appropriate examinations, resubmit work, and/or to attend a specific part of the course, once more, on such terms and conditions and after such a period as the Examination Board may prescribe.

A Referred Candidate must attend a Professional Interview as directed by the Examination Board. This will be after a minimum of 12 months.

The Post-Graduate Diploma is awarded as a 'Pass' or 'Fail'.

A Pass shall normally be awarded in the case where the student has achieved a pass in all essential components of each module with a mark of 50% or above.

The course is of one year's duration. Candidates have a right of referral according to university regulations. A candidate can be registered on the course for a maximum of three years, with one reassessment opportunity.

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a. Passing a module/Compensation

i. All modules must be passed at 40%. No compensation is available.

b. Reassessment

i. A student will have a maximum of 90 credits of reassessment opportunities at each level of study.

ii. Contrary to Regs 48-52 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

c. Progression

i. Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

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g. Module length

i. The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).

ii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

h. Progression

i. Progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits





regulations 22/23)

k. Reassessment opportunities i. Contrary to Reg 181, reassessment opportunities for students entering the university with RPL will be determined by the modules to be studied on programme and by the time constraints placed by other programme-specific regulation statements for these programmes. (relates to Reg 7.8, L4 academic regulations 22/23)

l. Assessment Boards

i. Single tier assessment boards will remain in operation (as per Appendix 1, Levels 5,6,7 academic regulations)

progress to the next modules until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

h. Reassessment

i. Contrary to Regs 34 and 35, students have two reassessment opportunities available in each module to retrieve one or more failed assessment components. These reassessment opportunities can only take place if permitted within the time constraints placed by other programme-specific regulations stated for these programmes. (part of Reg. 2.20, L4 academic regulations 22/23)

ii, Contrary to Regs 48-52 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

i. Unauthorised late submission of assessments

Art & Design = W90011

x Business & Law = M22111

x Computing = I10011

x Engineering = G16011

x Social Science = C80011

x Science = C90011

Art & Design	BSc Architecture, BA Interior Design, BA Fashion Communication & Styling
Business & Law	BA Accountancy & Finance, BA Business & Management, BA Law (LLB)
Computing	BSc Cyber Security, BSc Computer Science
Engineering Social Science	BEng Mechanical Engineering



provided a student meets the following criteria:

- An overall module mark of 30-39 per cent has been achieved
- The remaining number of credits at that level have been passed
- The average mark for the level is 40 per cent or above

34. For undergraduate programmes which do not allow compensation of up to 30

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(including paragraph number)	
66. Students must have passed 60 credits before starting their dissertation, major project or design work.	Students must have passed a minimum of 30 credits at first attempt and cumulatively 60 credits by second attempt to be eligible for a external consultancy project (ADHP5011). Students who do not meet this criterion can proceed to an internal consultancy project only (ADHP5011) once they have passed a minimum of 60 credits overall.